Clue Game

Objectives:

* Inform participants about climate change and social injustice;
* Give them practical exemples of they can act in their everyday life;
* To make them realize how they impacto on the environmet;
* To stimulate critical thinking and creating to find solutions.

HAVE FUN ON A SERIOUS TOPIC

Material:

* 1 map/team with numbers spotting the place of the challenges;
* Pistures of the places;
* 1 camera/team
* Clues

Explanation of the game:

1. Split participants in several teams ( 5 memeber but can + or -);
2. Give each team 1 camera, 1 map, pictures of stations;
3. The order of the stations has to be different for each team so that only one team at once is in the station;
4. At every station a clue is hidden. On this paper a challenge is explained.
5. After doing the challenge, the team take a selfie at the exact place of picture.
6. After completing all challenges, the teams come back to the meeting point.

Curiosities

- During the travel between two stages the team can read a “curiosity”,a quote, a small texto, a article or anedote of the topic

Challenges (you can creat more):

* Quizz (climate change);
* Stepping game – adapt for 10 minutes;
* Balloons game;
* Island crossing game;
* Produce a team song including special words defined in advance by organizers;
* Puzzle game (match questions);
* Choose 3 objects that you would take with you if you have to flee from your country and explained why;
* End of world tank game;

Quizz (cliamte change) (you can make more questions!!!)

1. The six hottest years on record occured during the last? A. 100 years B. 50 years C. 10 years.
2. No place on Earth is colder today then it was 100 years ago? A true B. false
3. Which of the following gases does not trap heat? A. Carbon dioxid B. Nitrogen C. Water vapor D. Methan
4. As average global temperature risses… A verage precipitation increases B. decreases C. unchaged
5. Where are the strongest and first impacts of global warming on.. A. In the tropics B. in the poles C. equality
6. Carbon dioxid is the most effective at traping hit. A. True B. False
7. Earth has been warmer in the past then is today. A true B. False
8. If the green house effect is not existing the earth temperature will be? A. 6-12ºC warmer B. 17-22ºC warmer C. 6-11ºC cooler D. 22-33ºC cooler
9. How the scientist collect evidence about climate? A. Using space satellite B. Measure the surface temperature. C. Historical records and data from the trees. D. All of the above
10. Is ozone good or bad for humans in strastophere? A. Good B. Bad C. Irrelevent D. Neither
11. What are some form of pollution? A. Smoke B. Haze or smog C. Dust D. All of the above
12. How far can air pollution travel from its source? A. 1 block B. 1 mile C. next state D. around the world
13. How long do dust and soot generally stay in the air? A. 1 day B. 10 days C. 20 days D. 1 month
14. What type of pollution is not pumped out directly from cars and vehicles? A. Carbon monoxide B. ground level ozone C. Nitrogen dioxid
15. What are the sources of nitrogen dioxid? A. Car exhaust B. Factories C. Lightning D. Plant decay E. All of the above.
16. C 2. B 3.B 4.A5.B.6.B.7.A8.D9.D10.B11.D12.D13.B14.B15.E

End of world tank game

The end of the world is getting closer and closer. A tank was built, equiped with everything you need to survive, but only 10 people can be inside. Within a listo of people (name, age, job, knowlegde, personality – explained for each person), the team has to choose who is goinbg into the tank to preserve humanity and explain)

Cross the river game

Material : white paper/person and rope to symbolizes the river one blind person (with a scarf) a rope to bond two persons in the hand

Objetive: cross the river according to the rules:

- you cannot give your stone to another person;

- you may step on the other’s stones but you can stop/rest only on yours

- if someone falls, everyone return to the staring point;

- everyone must steop on the bank at the same time;

The team as 10 minutes to do the plan

Ballons game

There are ID cards of country without their name nor the continet they belong to, just n umbers like GDP, number of in habitant, ecological footprint, CO2 emission, eletricity consume.

Each team of four people choose one cards and try to guess to which continente the card belongs.

There are different spots of different continentes. There is a parcours to acomplish carrying ballons filled with water to go to each continente. Each parcours is different. The balloonof water symbolizes good water for the population. At each continente spot, an animator is there to discuss with the team : which country do they think it is ? Why ? How the population is affected by climate change ? How they can improve their impact on the environment ?...

If they drop the balloon they have to start again from the departure point. It can also be carrying the balloon in a strange way, needing each member of the team to participate carrying it. If they were wrong about the continente of provinience, they have to start again but handicaped (like bounded to each other’s hand).

Example: Austria - GDP: 42.600 €; Oil (gallons per day/pers) 1,0752; eletricity (annually per person) 7,758 Kw/h; Life expectation in years 80,17; class devision (geni-luder (the smaller the better)) 26,30; emissions (tons per person ) 7,8; population 8.233.062; ecological footprint per person 5.30 ha

Puzzle game

One ideia will be with the things they can change in their routine.